

TNREADY ARGUMENTATIVE RUBRIC IN 6TH GRADE LANGUAGE

To get a 4 in each category you must do the following:

Focus and Organization:

1. Student needs to have a distinct beginning (with a hook and a thesis), middle (where everything ties back to the thesis), and end (where the thesis is restated) that is organized (perhaps through the TIDE strategy).
2. States a claim and **CONSTANTLY SUPPORTS** a **GREAT** argument.
3. **EVERYTHING** in the essay needs to refer back to the thesis/claim
4. The end needs to have another hook, restate the claim, and disprove the other side of the argument being presented.

Development:

1. Student should have at least one piece of text evidence **PER** body paragraph that continues to support his or her claim.
2. **EACH** piece of evidence and analysis should tie back to the claim.
3. Mentions the argument **AGAINST** his or her claim and writes a lot of stuff to disprove it (**EXPERT WRITERS:** Throughout; **BEGINNING WRITERS:** In Conclusion).
4. Writing shows that student understands the prompt.

Language:

1. Student utilizes sentence variety (i.e. complex, compound, semicolons, dashes etc).
2. Student uses a formal tone.

Conventions:

1. Punctuation is at a sixth grade level.